

Updated May 18, 2016

WHAT ARE WE TRYING TO CHANGE?

- Lack of awareness of the importance of afterschool leading to low priority placed on afterschool and summer programming
- Lack of awareness of the models of high quality afterschool leading to difficult start-up and sustainability of programs
- Lack of accessible quality afterschool programs, leading to large social and economic impacts:
 - Lost productivity of working parents
 - Juvenile crime and victimization, risky behaviors
 - Lost learning time
 - Lost chances to improve student outcomes, such as academic, behavioral, and social/emotional

WHAT DOES CHANGE LOOK LIKE?

- Replication and sustainability of successful models of afterschool and summer programming
- Greater number of quality afterschool programs across the state through:
 - Sustainability of existing quality programs
 - Replication of models of high quality programming
 - Diversification of funders and partners
- Increase in student success academically, behaviorally, and social-emotionally; students are workforce or college ready
- Consistent and sustained advocacy on the prioritization of afterschool and a common definition of quality afterschool

WHAT ARE WE DOING TO MAKE THE CHANGE?

- Develop a group of experts able to help new or existing programs replicate models of high quality afterschool and summer programming
- Educate and build awareness among key stakeholders, including but not limited to:
 - School administrators
 - Municipal leaders, including police
 - School resource officers
 - Athletic directors
 - State legislators
- Monitor and inform legislative and other policy discussions
- Develop and disseminate communication materials
- Showcase models of high quality afterschool and summer programming and share out resources for replication
- Build key champions locally and at the state level for high quality afterschool and summer programming